

**Babs Bat**  
**Literacy: Phonics**  
**Day 1**

**Objectives**

Students will learn to recognize Babs Bat.  
Students will identify the letter **Bb** and its sound.

**Materials**

Chart tablet  
Babs Bat picture  
"Babs Bat's Theme Song"  
**Bb** letter patterns  
Babs Bat puppet pictures--two pictures per student  
Scissors  
Glue or tape  
Craft sticks or straws--one per student  
Tagboard

**Preparation**

Prepare a KWL chart on a chart tablet. (K = What students already know;  
W = What students would like to know; L = What students have learned)

Glue a copy of Babs Bat's picture on construction paper. On the back, glue the theme song so you can read it while students are singing. You may wish to laminate this to use as a flash card to help students review the /b/ sound.

Cut out the **Bb** letter patterns and glue them onto tagboard. As an alternative you can trace the letters onto tagboard and then cut them out.

**Procedure**

Ask students, "What do you know about bats?" Record their responses under the heading "K" on a chart tablet. Have students tell what they would like to know. Record their responses under the heading "W" on the chart tablet. Save the chart for completion at the end of the week.

Introduce Babs Bat and the capital **B** and lowercase **b**. Say, "Listen for the /b/ sound in this name: Babs Bat." Be sure to emphasize the /b/ sound. Point out that *Babs* has two **Bb**'s so students will hear the /b/ sound twice.

Say, "Listen for the /b/ sound in these words and say these words after me: *bug, boat, bell, bike, bug, big.*"

Teach students "Babs Bat's Theme Song." To do this, sing a line, and then have students sing the same line. Repeat this procedure for each line of the song. As students become more familiar with the song, they will sing it with you.

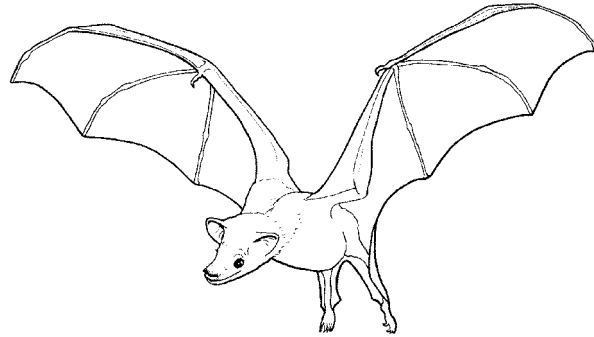
Tell students, "Now you are going to create a puppet of Babs Bat." Give each student two copies of the small Babs Bat puppet picture. Have students color and cut out their pictures of Babs and glue or tape the two pictures of Babs back to back on a craft stick or straw.

Once the puppets are completed, have students sing "Babs Bat's Theme Song" and practice the /b/ sound while holding their Babs Bat puppets. Encourage students to take home their Babs Bat puppets to share with their families.

# Babs Bat



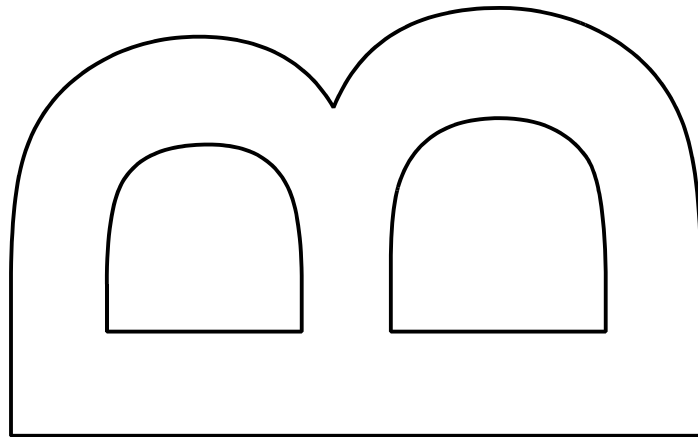
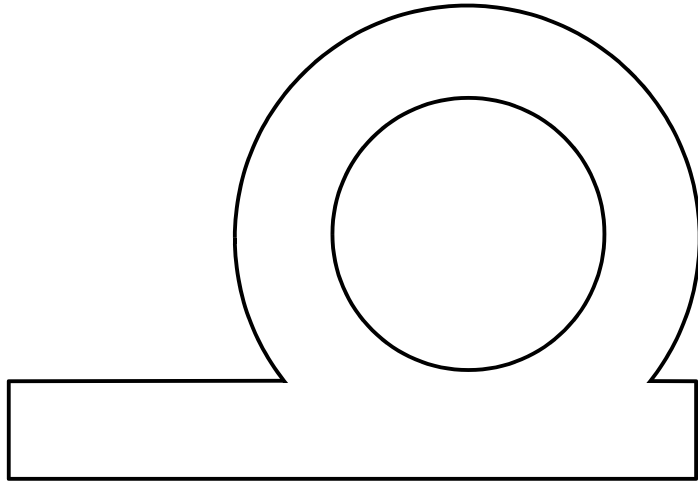
# Babs Bat's Theme Song



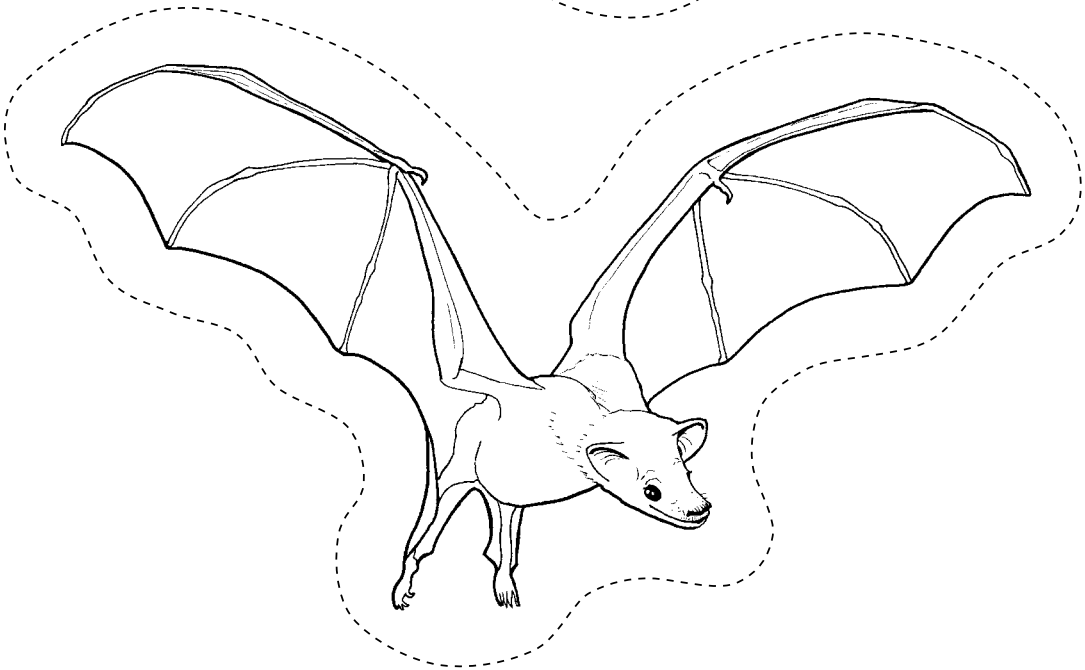
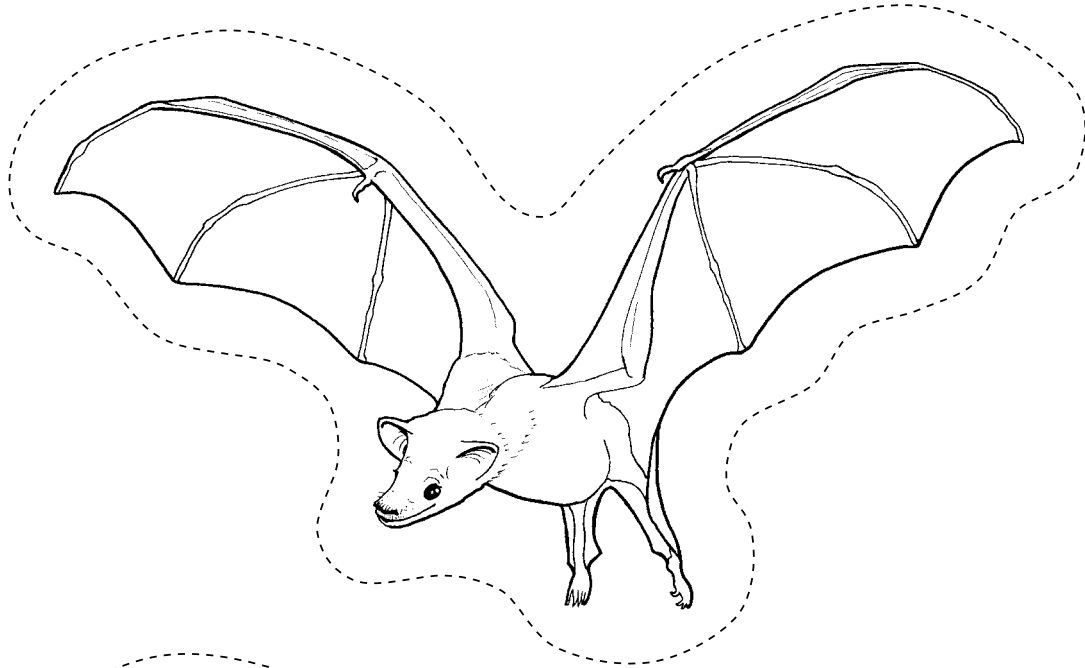
**B** is for Babs,  
**B** is for Bat.

Put it all together, and what have you got?  
Some bats that pollinate the plants.  
Some eat insects.  
Take care of the environment  
For your special buddy, please.

# Bb Letter Patterns



# Babs Bat Puppet



## **Babs Bat**

### **Literacy: Phonics**

#### **Objective**

Students will identify the letter **Bb** and its sound.

#### **Materials**

Babs Bat picture

Flash cards for the letter **Bb**

"Singing the Alphabet--**B**'s Sound Song"

Sound Can

**Bb** Sound Can cards

Small objects whose names begin with the letter **Bb** (optional)

**Bb** Placemat--laminated

**Bb** bulletin board pictures

**Bb** bulletin board labels

Stapler

*Transforming **B*** sheet--one for display and one per student

*Sample **B** Transformation* sheet

*Steps for Transforming **B*** sheet

#### **Preparation**

Use an empty, clean can, such as a coffee can, as a Sound Can. Make sure that there are not any sharp edges on the rim of the can.

On the Sound Can card labeled "blue," use a blue crayon or marker to color the tip of the crayon and the splotch. On the card labeled "brown," use a brown crayon or marker to color the tip of the crayon and the splotch. Then place the cards in the can. You may also wish to add some small objects whose names begin with the letter **Bb**.

Display the bulletin board pictures without the labels on a bulletin board.

Glue "Singing the Alphabet--**B**'s Sound Song" on the back of the page with the **Bb** flash cards, without cutting the cards apart, so you can see the song while students are singing it. You may wish to laminate this to use as a flash card to help students review the /b/ sound.

Prepare a duplicate set of bulletin board pictures and labels. Store these in a resealable plastic bag, and place the set in the Writing Center. Using these, students can work with partners or independently to create sentences using the cards.

## Procedure

Show the picture of Babs Bat, and say, "We are going to review the /b/ sound that is at the beginning of *Babs Bat*." Emphasize the /b/ sounds in Babs Bat's name.

Use the **Bb** flash cards to review the capital and lowercase forms of the letter and the /b/ sound.

Tell students that you are going to teach them "**B**'s Sound Song." They must listen carefully to learn how to form their mouths to say /b/. Sing the first line of the song. Then have students sing it after you. Repeat this procedure with each line of the song. As students become more familiar with the song, they will sing it with you. Have students listen for and say the /b/ sound when practicing "**B**'s Sound Song."

Draw a card or object from the Sound Can. Do not show it to students. Provide context clues to help students guess what is on the card or what the object is. Example: Say, "This is an animal with feathers. It has a beak." Students guess that it is a bird. Then show the picture of a bird. Have students identify the /b/ sound. Then place the item (card/object) on the **Bb** Placemat. Repeat this procedure for all of the items (cards/objects) in the Sound Can.

Point out that the pictures on the bulletin board have names that start with the letter **b**. Ask students to name the pictures on the bulletin board. As students name the pictures, staple the labels next to them. Have students identify the /b/ sound.

Place the Sound Can and **Bb** Placemat in your Reading Center or Writing Center for students to use throughout the week.

Show students the *Transforming B* sheet, and ask, "How can the letter **B** be transformed, or changed, into a picture of something else?" Allow students to suggest some ideas.

Then show students the *Sample B Transformation* sheet. Use the steps provided to show students how to make the transformation.

Give each student a copy of the *Transforming B* sheet. Let students transform the **B** into something different.

## Extension

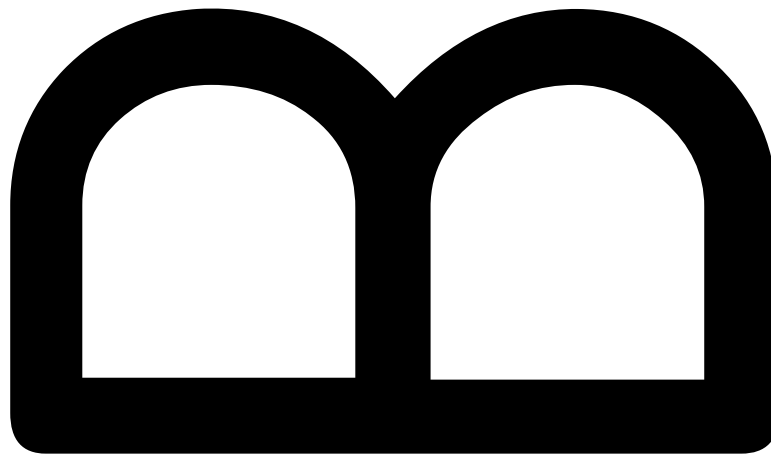
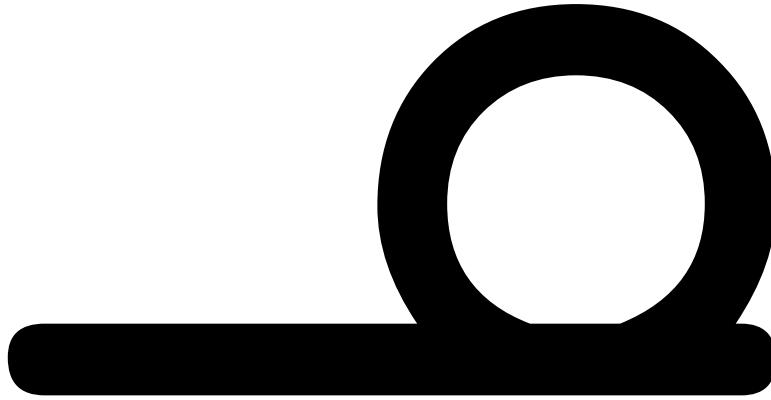
Invite students to locate the letter **Bb** in books in your classroom library.



# Babs Bat



# Bb Flash Cards



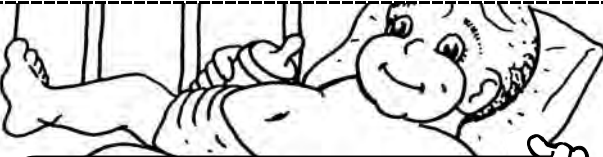
# Bb

## Singing the Alphabet B's Sound Song (Tune: "Hokey Pokey")

You put your teeth apart.  
You let your tongue stay still.  
Now bounce your lips together  
and say **b, b, b.**

Bubble, bear, and baby  
Are words that start with **b.**  
Singing the alphabet!

Bb Sound Can Cards



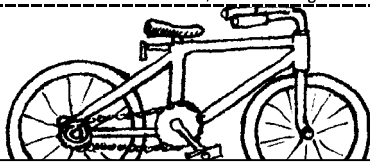
baby

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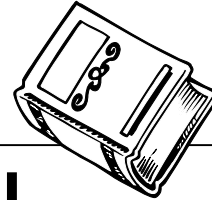
bear

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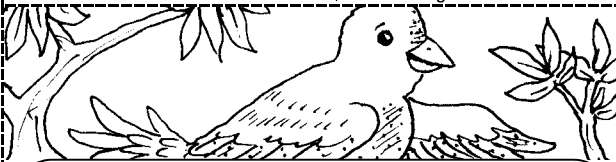
bicycle

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book

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bird

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blue

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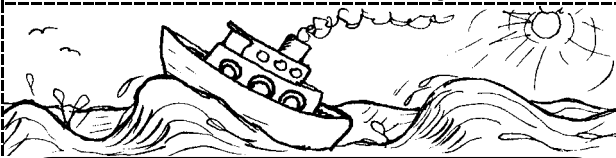
ball

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black

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boat

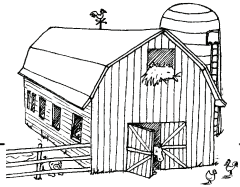
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brown

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Bb Sound Can Cards



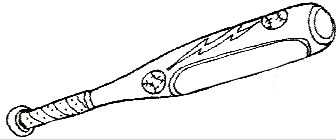
barn

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buffalo

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bat

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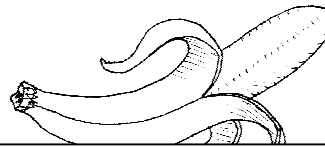
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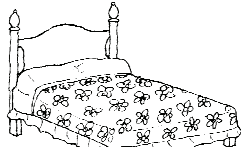
balloons

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banana

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bed

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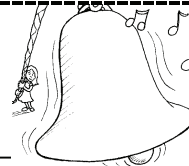
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bubble

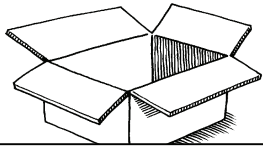
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bell

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Bb Sound Can Cards



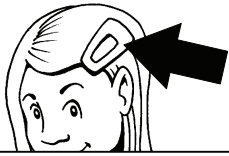
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backpack

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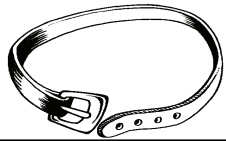
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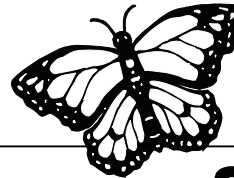
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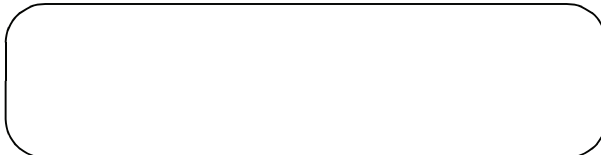
belt

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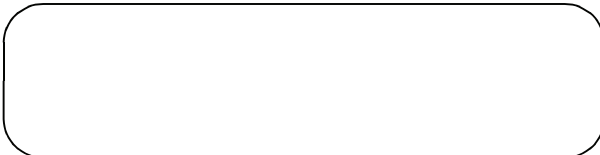


butterfly

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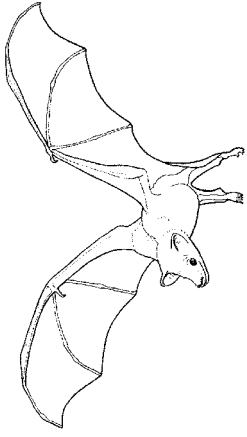


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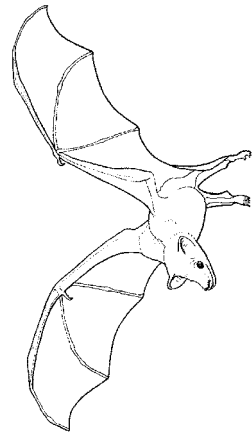
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**Bb Placemat**

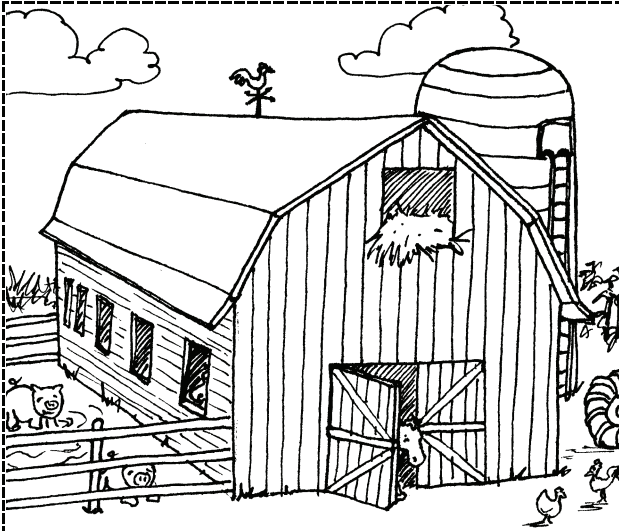


**Bb**

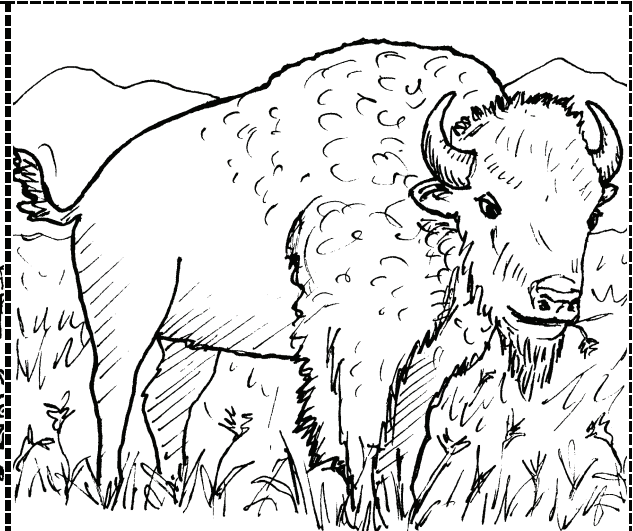
**Bb**



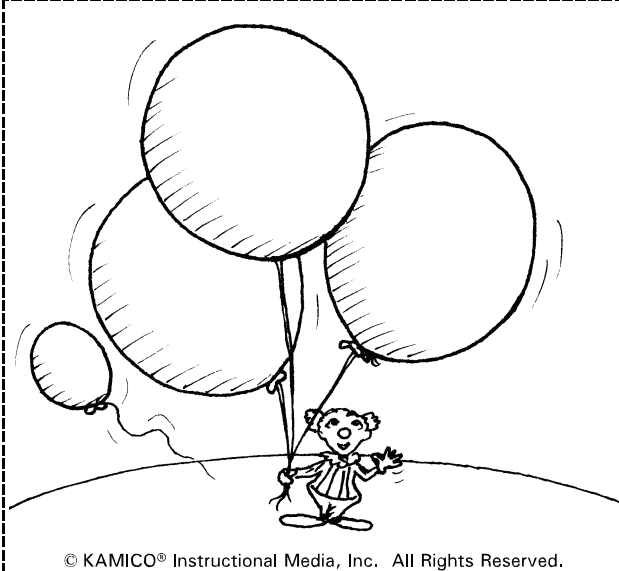
Bb Bulletin Board Pictures



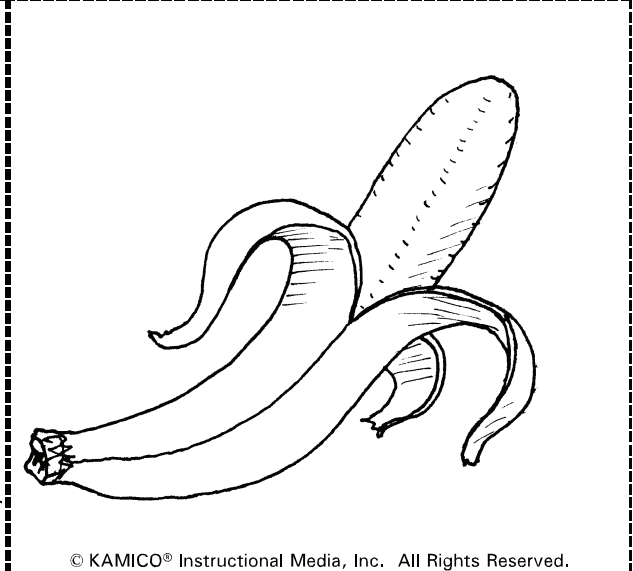
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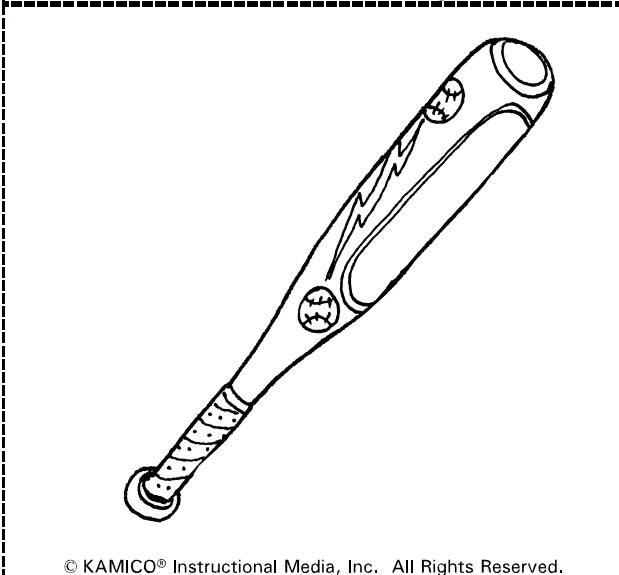
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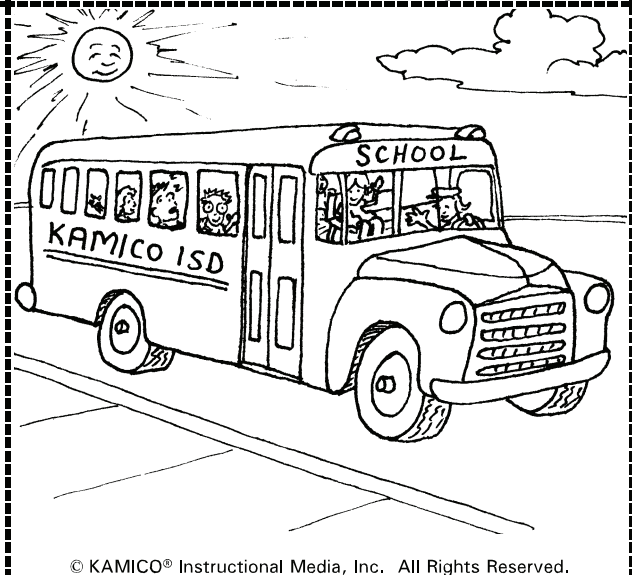
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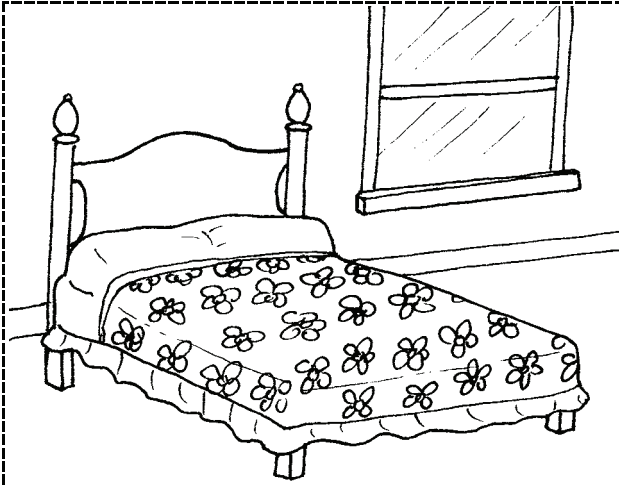
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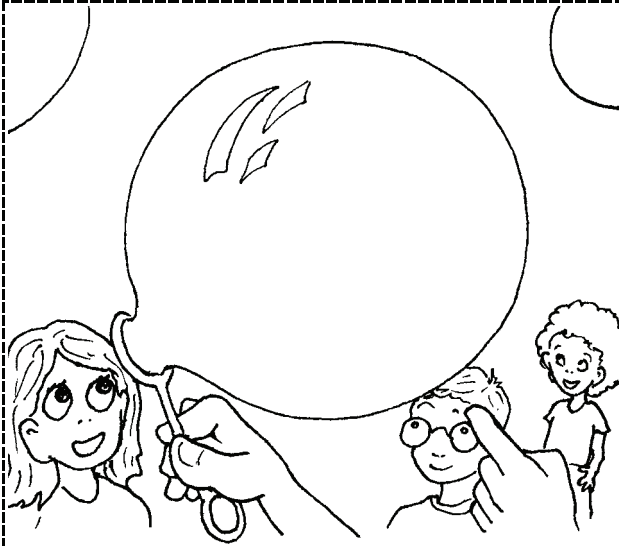
Bb Bulletin Board Pictures



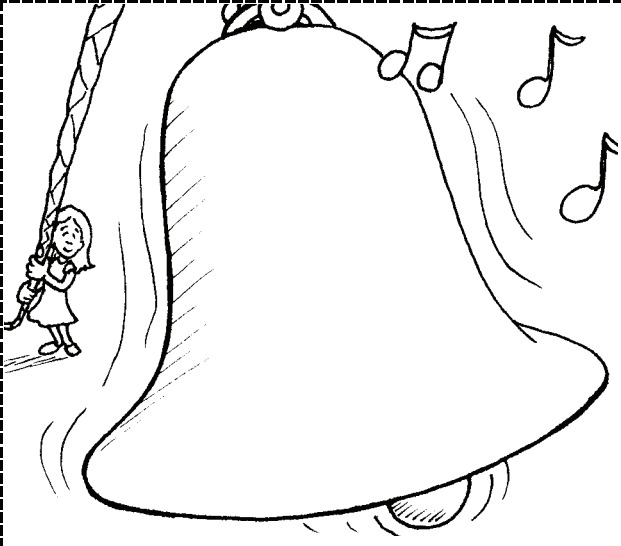
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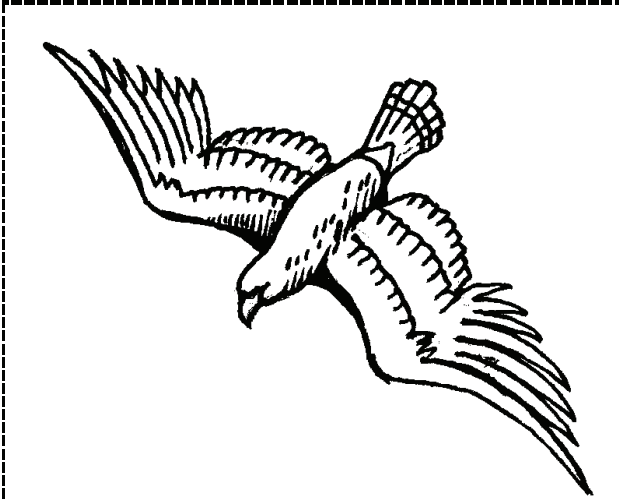
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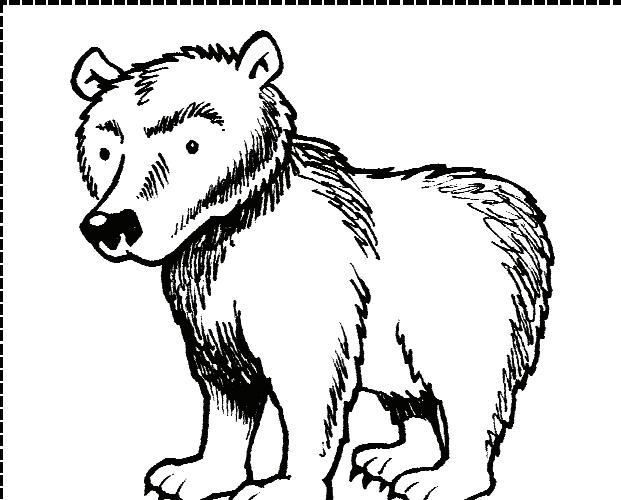
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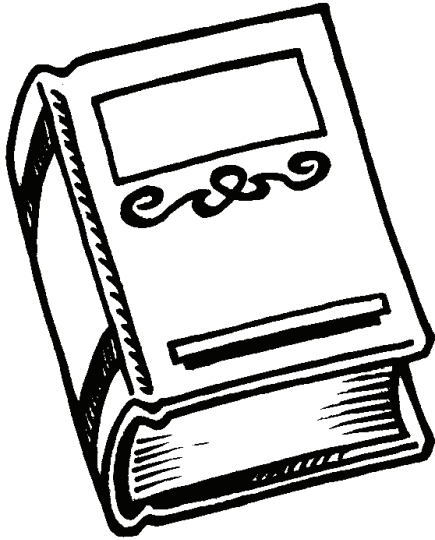


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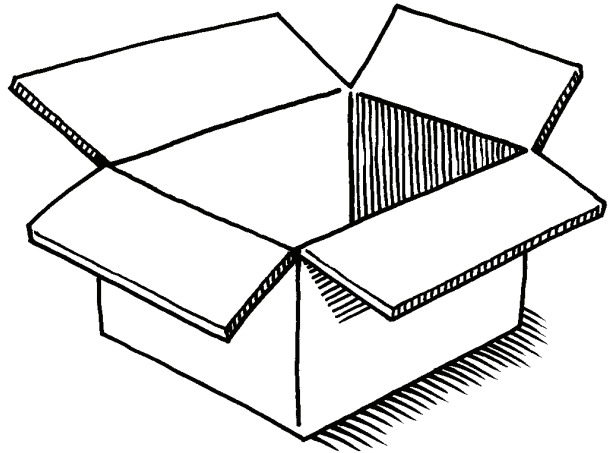


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# Bb Bulletin Board Pictures



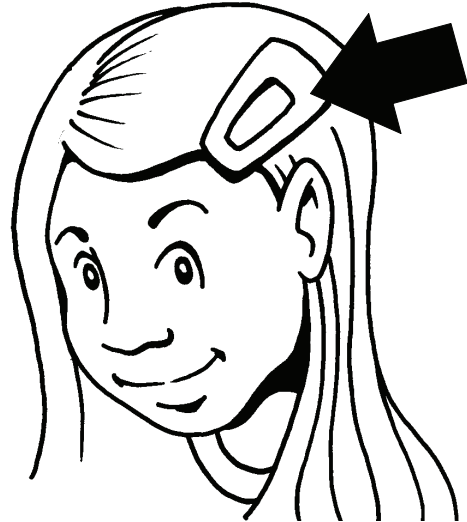
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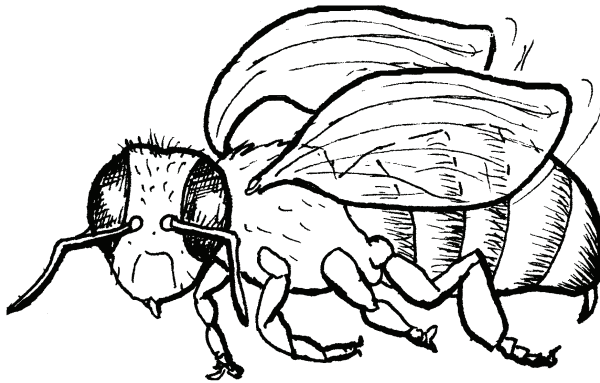
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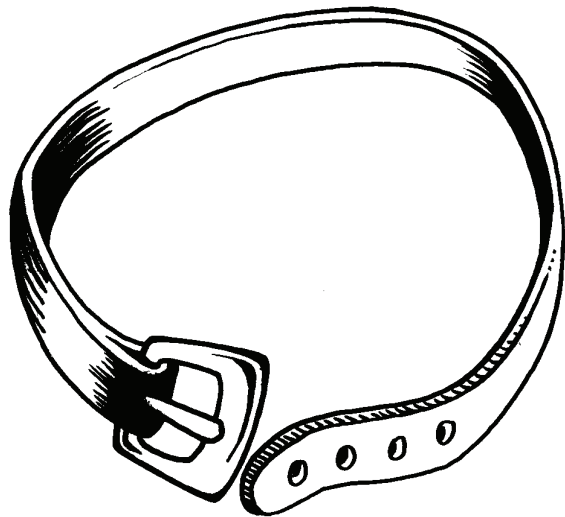
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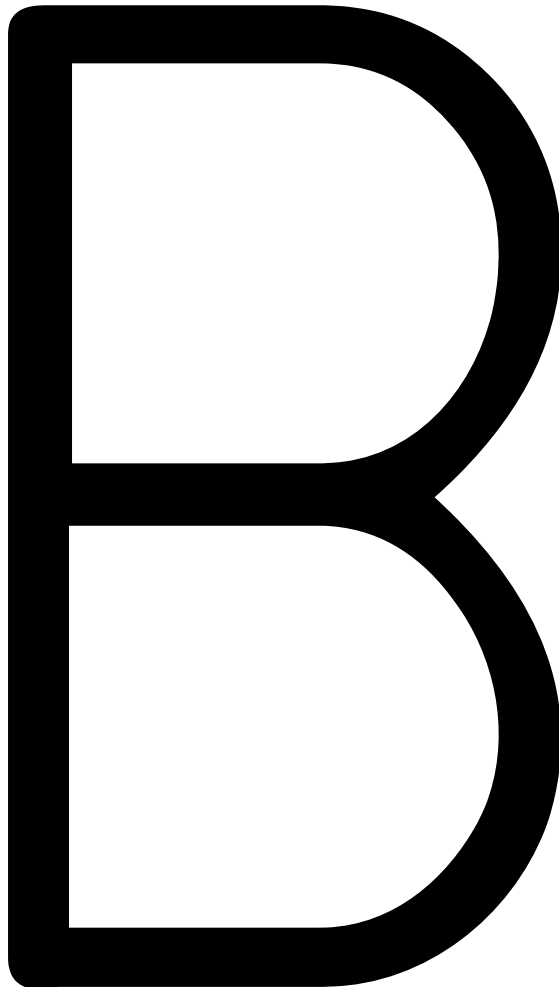
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Bb Bulletin Board Labels

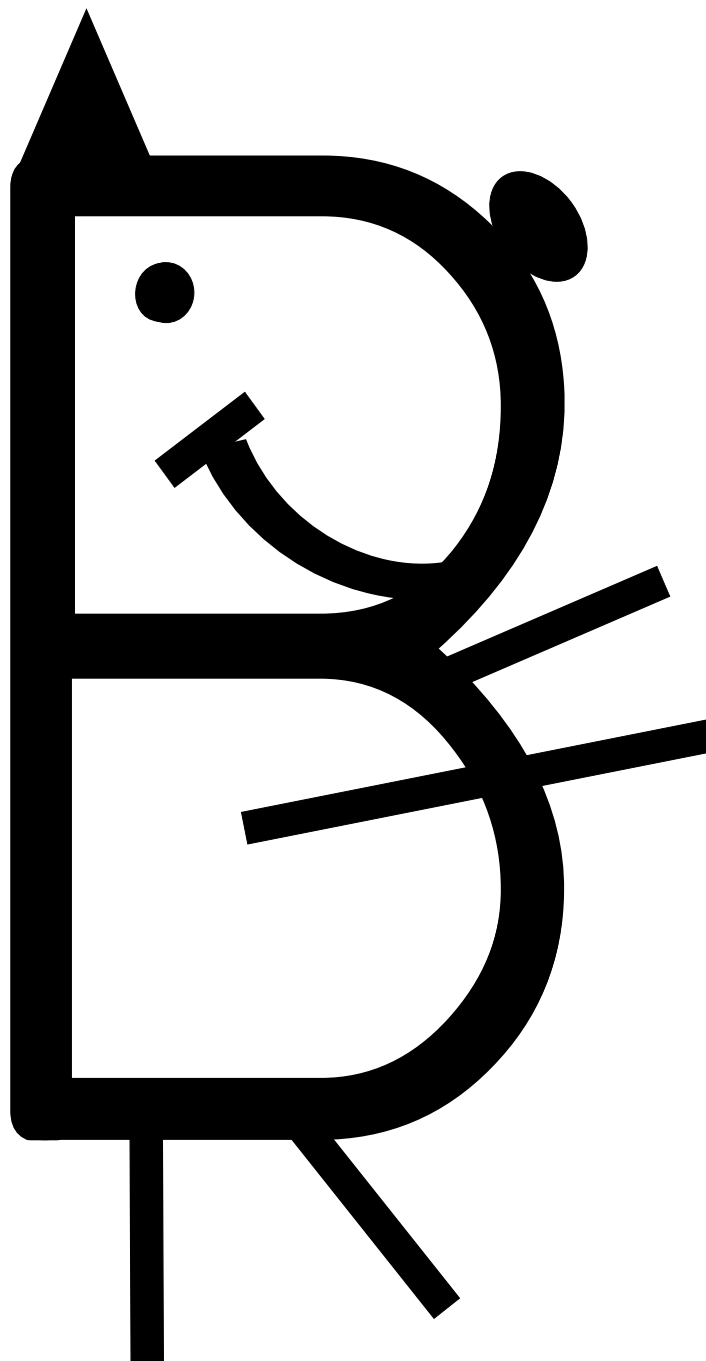
barn	buffalo
balloons	banana
bat	bus
bed	boy
bubble	bell
bird	bear
book	box
backpack	barrette
bee	belt

Name \_\_\_\_\_ Date \_\_\_\_\_

## Transforming B



## Sample B Transformation



## Steps for Transforming B

